

Welcome to Year 6





Ms Hylton



Mr Lynch



Mrs Sugrue

The Year 6 Team

Our expectations for them is limitless!

•Punctuality

Be on time. School begins at 8.20am with registration and corrections being completed from 8:30am. Any child who is late to school will do 'Catch-Up' learning during break. It is NOT a detention.

Attendance

100% attendance essential

Notify school if your child is absent

•Behaviour

Role models-behaviour, uniform, punctuality, standards and aspirations

A Head Boy and a Head Girl will be elected

Uniform

Pupils are expected to wear the correct uniform at all times, this also includes the correct P.E uniform and hairstyles.



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•Mobile Phones/Smart Watches

•Pupils are NOT to bring mobile phones to school or wear smart watches.
Please ensure they are not placed in book-bags, or hidden on their person.

•Money

Pupils should not bring any money to school.
Please pay for any monetary purchases online.



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Children will be encouraged to have high expectations of themselves. This will be reflected in:

home
learning

effort

standards of
work

self presentation

punctuality and
attendance

Curriculum Subjects

English

- Reading: answering retrieval and inference questions; answering word meaning questions; answering summary questions and answering prediction questions
- Writing: writing at length; choosing appropriate text types; writing considering the audience and the purpose
- Punctuation: commas; colons; semi-colons; contraction and possession apostrophes; brackets; dashes; hyphens; inverted commas
- Grammar: active and passive voice; nouns; adjectives; verbs; adverbs; pronouns; determiners; paragraphing; phrases; clauses; subordination and coordination; cohesion within and across paragraphs; prepositions; subject and object; tenses; prefixes; suffixes.

Curriculum Subjects

Mathematics

- Place value: ordering numbers; large numbers
- Standard written methods for all four operations
- Fractions: adding, subtracting, multiplying and dividing; finding the common denominator; ordering; comparing
- Percentages: calculating percentages of amounts
- Long and short multiplication and division
- Decimals: addition, subtraction, multiplication and division; ordering and comparing
- Angles: calculating missing angles on a line and around a point/ in a circle

Curriculum Subjects

History

- World War 1
- Plague, Pox and Antibiotics
- A local study
- Geography
- Extreme Earth
- North America
- A local study

Science

- Classifying Organisms
- Evolution and Inheritance
- Great British Scientists
- Changing Circuits
- Seeing Light
- Healthy Bodies

Computer Science

- Online Safety
- Coding
- Spreadsheets
- Blogging
- Graphing and data
- 3D Modelling

PE

- Athletics
- Dance
- Gymnastics
- Yoga
- Games

Home Learning

Home learning will consist of: reading, spellings and times tables **every night**. This is expected to be completed to the best possible standard and checked (and signed) by parents each night.

Additional English and Maths home learning will be given through CGP books.

If pupils do not complete their home learning, they will be kept in at break time or lunch to complete it and parents will be informed.

Children should read for a minimum of 30 minutes each evening evidenced in their read record and signed by parents/guardians.

Home Learning

Home learning will be given out throughout the week to be taken home by your child. The completed home learning will need to be signed by a parent/carer and returned when due.

As a guide, we suggest that your child completes one piece of home learning each night. This will be completed alongside the daily tasks of reading, spelling and times tables.

For example:

Monday: Reading, Spellings, Times tables, English worksheet.

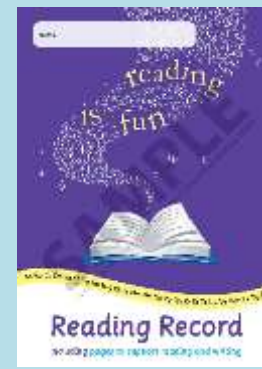
Tuesday: Reading, Spellings, Times tables.

Wednesday: Reading, Spellings, Times tables, Maths Worksheet.

Thursday: Reading, Spellings, Times tables (in preparation for Friday's test).

Reading Record

As part of your child's home learning, your child is expected to read for 30 minutes everyday. A record of this is kept in a 'Reading Record'.



The child needs to record the date and book and page number(s) they have read. In the second box, the child writes a short comment about what they have read. This task is completed every day.

After the child has written their comment, you will need to sign underneath, to acknowledge the 30 minutes reading task has been completed.

Reading Record



Pupils' reading record and book must be brought to school every day to be checked for completion.

There are lots of different ways that your child can complete their 30 minutes of reading. We encourage you and your child to vary the way this 30 minutes of reading is done.

Examples:

Reading together

The child reading aloud to you

Reading to a sibling

Reading silently

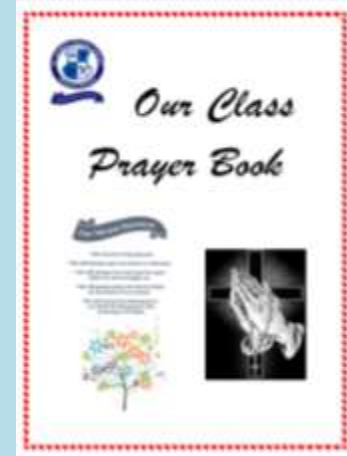
What to bring to school

- Healthy snack (fruit or vegetable).**
 - School water bottle.**
 - Stationery for school** (Soft pencil case, 2 HB pencils, Rubber, Sharpener, Green biro pen, Berol handwriting pen - blue, Small ruler, Highlighter pen, Dry wipe marker, Colouring pencils and Glue Stick).
 - Reading record and reading book every day.
 - Home learning returned on a Friday.
 - Any letters that need to be returned.
 - PE kits (only on a Monday).** After your child has completed their weekly PE lesson, they will bring their PE kit home to be washed. Please ensure that the clean PE kit is returned to school on Monday each week.
 - PE kits **no longer need to have the school logo**. A **plain** white polo shirt, along with plain navy blue cotton shorts is perfectly suitable. **Please ensure that these items do not have any logos.**
 - Your child must bring their book bag to school. [Click here](#) to see the latest school uniform policy.
- Please note:** All stationery must be provided.

Other ways you can support your child

- Ensure they have their PE kit in school
- Ensure good attendance (on time)
- Support with homework
- Participate in teacher/parent conferencing
- Help children learn multiplication tables/spellings
- Encourage reading

Class Prayer book



- This year again, we will be creating a class prayer book. Your child will be given the opportunity to bring it home to create a prayer to add to the book.
- When your child receives the class prayer book, they will bring it home for the week. As a family, come together to create a prayer. Something you are thankful for, someone you would like to pray for or to ask God to help us with worldwide issues, such as Cost of Living Crisis, Refugees etc.
- When your child returns the prayer book, we will come together as a class to share it at prayer time.
- Please keep great care of the prayer book as it will be a special and sacred book full of prayers from our school community.
- **Year 2 to Year 6** - Create the prayer together as a family but your child can write it down and add pictures.
- If you cannot write in English, you can create a prayer in your native language.

Home Alone

Now that your child is in Year 6, you may feel the urge to encourage independence by allowing your child to walk home alone with permission.

However, please consider the following:

- The evenings are becoming darker
- Dangers of travelling home alone (e.g. the area the school is in, peer pressure, presence of influential older children etc)

The school feels that a more suitable time would be in the summer term when the children are more mature, the days are lighter and longer and it will be less stressful for all.

If there are any problems or concerns about a school day?

- We will always make ourselves available to speak with you – Please make an appointment via the school office.



SATs

- **Year 6 SATs – Working Together for Success**
- Year 6 is an incredibly important year for our pupils, as they will complete their **Key Stage 2 SATs towards the end of the academic year.**
We recognise that the preparation for these assessments can sometimes feel quite intense for children, so our priority is to work together to ensure that pupils feel **supported, confident and well prepared.**

- SATs provide secondary schools with important information about a child's attainment at the end of primary school. Secondary schools may also use this information, alongside their own assessments and other data, when making decisions about teaching groups or setting. For this reason, we want every child to achieve a result that truly reflects their ability and the progress they have made.

- **Your support at home will make a significant difference.** Throughout Year 6, we ask parents and carers to work in partnership with us by encouraging positive attitudes towards learning, maintaining good attendance and ensuring that homework is completed consistently.
- In particular, it is essential that pupils **complete their CGP homework each week** and continue to practise their **times tables and weekly spellings**. These regular, manageable pieces of practice help children consolidate what they have learned in school, identify areas where they may need additional support and build the fluency and confidence they need for their SATs.

- There will inevitably be times when Year 6 feels challenging, but we want pupils to understand that they are not facing those challenges alone. With **school, home and pupil all working together**, we can support every child to approach their SATs positively, give their very best and finish primary school feeling proud of what they have achieved.

Academic Review Meetings

These will take place on Friday 23rd October with appointments taking place between 8am-4pm.

Please make a big effort to attend these.

Our Vision Statement

St Joseph's Roman Catholic Primary School plays a vital role in developing educational excellence within the London Borough of Brent and the Diocese of Westminster.

We offer a high quality, inclusive and innovative curriculum. All learners, regardless of their ability, benefit from the school's imaginative approaches to teaching and learning so that pupils become empowered citizens of the world.

The school works closely with the wider community to raise the aspirations, expectations and educational achievements for all.

At St Joseph's Roman Catholic Primary School, pupils make rapid progress because of their outstanding behaviour. Lessons build on securing core skills and deepening knowledge and understanding.

We achieve all this by inspiring, motivating and challenging our pupils.

'Our expectations for our school and our pupils is limitless'



