



St. Joseph's Roman Catholic Primary School

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Summer Term 2026 Curriculum information for parents.

Classes: Mrs Smith (RS) Discoverers, Ms McDonagh (RM) Investigators

This term we will be learning about: Food Glorious Food and Traditional Tales.

Expressive Arts Design and Music

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Music in life - Music as part of our everyday life! Lullabies, marches, songs for fun and celebration.
- Making music - How can I create music?
- Instrumental focus - Children will explore the topics above on the Xylophone as well.

Communication, Language, Comprehension, Word Reading and Writing

- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Learn rhymes, poems and songs.
- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words in sentences.
- Write simple sentences independently.

Religious Education

During the topic, 'To the ends of the Earth', pupils will learn that Pentecost is a special celebration in the Church and Jesus sent the Holy Spirit to look after us. During the topic, 'Dialogue and Encounter', pupils will learn that Jesus lived his earthly life as part of the Jewish community. Pupils will learn about the music, smells, tastes and types of clothing worn to understand different religious and cultural traditions.

Physical Education:

Dance: the children will copy basic body actions and rhythms.
Children will also be introduced to different games (i.e. team games or individual games) which will further develop their (FMS) Fundamental movement skills such as jumping, running and hopping.

Personal, Social and Emotional Development

- **Growth mindset** - resilience, perseverance and can-do attitude.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Manage their own needs.

Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Know and talk about the different factors that support their overall health and wellbeing.

RHSE

Created to Live in Community explores the individual's relationship with the wider world. Through the story of Jesus feeding the 5000 with just the humble offering of a small boy, children will learn that our loving actions can be used by God to do incredible things. They learn about the responsibilities they have to people, places and the planet now and increasingly as they get older.

Mathematics

To 20 and beyond

Numbers and patterns within 20. Verbal counting beyond 20. How many now? Add and take away

Manipulate, compose and decompose

Select, rotate, manipulate shapes.
2-D within 3-D shapes.

Sharing and grouping

Explore sharing and grouping.
Even and odd.
Build doubles.

Visualise, build and map

Identify, create and explore patterns.
Describe positions.

Explore mapping.

Make connections

Deepen understanding.
Patterns and relationships.

French

Transport and Under the Sea:

In these units' pupils will learn 7 modes of transport and sea creatures in the foreign language via colourful and immersive lessons. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.

Understanding the World

- Topics this term are **Food Glorious Food, Fairy Tale Castles and Imagine!**
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Understand the effect of changing seasons

Ways to help your child

- Talk to your child each day, asking them what they enjoyed learning.
- Read every evening, this is invaluable in extending their vocabulary and helps them to become readers and writers.
- Please clearly label your child's uniform, including hats, shoes, scarves and gloves so that property can be returned if lost.
- Visit our school website www.stjosephsrc.co.uk for up-to-date information, Google classroom and weekly home learning letter.
- Please make sure your child has their fully labelled PE kit in school including plimsolls