



St. Joseph's Roman Catholic Primary School

Home Letter information for parents: 21/11/2025

Classes: RS Mrs Smith and RM Ms McDonagh

Important Notes

- Please continue to read to your child every evening.
- Please make sure your child has a full, labelled PE kit with plimsolls in school.
- Please make sure that all items of school uniform are labelled, including the new ties and school shirts.

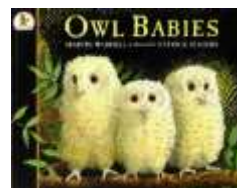
RSHE -

Heads, Shoulders, Knees and Toes

In this session the children moved around and explored the movements their bodies can make by taking part in a story where Freddy Teddy and Mollie the Cat take a morning walk.



Literacy - Science



This week we listened to the story 'Owl Babies'. The children have been learning about nocturnal animals (those who are active at night) and diurnal animals (like us, they sleep during the night). First, the children wrote descriptive words describing the owls in our story. Then the children progressed to writing a descriptive sentence about the owls.

Religious Education - Art

This week in RE the children learnt the importance of the crib when retelling the nativity story. The children explored the deeper meaning of the Christmas crib, learning how its simplicity highlights Jesus' humble birth and symbolises God's closeness to all people. Linking to art the children will create their own clay version of the nativity story, including the characters Mary, Joseph and Baby Jesus.

PSED

Encourage your child to put on and take off their coats independently. Practise with them at home since some of them are still struggling. Hats and scarves go inside the coat's sleeves so they do not get misplaced.

www.stjosephsrc.co.uk/learning/early-years-foundation-page/

Mathematics

This week the children became familiar with circles and triangles. They were introduced to mathematical language when describing their properties and were encouraged to use words such as 'sides', 'straight', 'corners' and 'round'. They also explored the concept of positional language to describe how items are positioned in relation to other items.



Phonics

We are following the Read Write Inc. programme by Ruth Miskin:

www.ruthmiskin.com/en/programmes/phonics/

www.youtube.com/channel/UCo7fblqY2oAcFCIg9GdxtQ

You can **purchase the sound cards** from Amazon:

- RWI Phonics Flashcards Set 1

https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/0198386710/ref=sr_1_4?dchild=1&key-words=phonics+set+1+rwi&qid=1601030530&sr=8-4

- RWI Phonics Flashcards Set 2

https://www.amazon.co.uk/Read-Write-Inc-Phonics-Flashcards/dp/0198386818/ref=sr_1_2?dchild=1&key-words=phonics+set+2+rwi&qid=1601030709&sr=8-2

Reading Records

The children are taking home a library book. Please read it to your child daily and discuss key events and characters. On the reading record book please write a little note telling us if your child liked the book and why (e.g. Jack thought it was funny, it made him laugh). **Please return the book bags on Wednesday, not before.**

Things to try this weekend!

Your challenge this week is to choose your favourite owl baby and write a descriptive word about them. For example; Bill is small, Percy is soft, Sarah is brave. Here is a link to the story to jog our memory! [Owl baby read aloud story](#). As well as this, you are tasked to go on a shape walk, seeing how many shapes you can spot in everyday life. See google classroom for more details.