



# St. Joseph's Roman Catholic Primary School

Home Letter information for parents:

Class: Mrs Murphy

03/10/2025

## Important Notes



- Please continue to read to your child every evening.
- Please make sure your child has a full, labelled PE kit.
- Make sure that all items of school uniform are labelled, including the new ties and school shirts.

## This week at school

- This week we have continued to discuss our classroom rules to help us play and learn happily and respectfully.
- Ask your child some of the classroom rules. Can they think of any more?
- The children are practising how to write their numbers through rhymes.
- Please talk to your child about holding the pencil correctly.

## Mathematics: number 1

We are starting to look and learn our numbers.

For the last two weeks we have been looking at number 1. The children are using their fingers to represent the numbers e.g: one finger for number one.

## How to write number 1:

`Start at the top and down we run, that's the way we make a one`.



## Understanding of the World/Expressive Art and Design

This week the children are starting to learn some key facts about spiders. Spiders are arachnids and have 8 legs and can have lots of eyes. Each web that a spider spins is unique/no two webs are the same. The children helped create our nursery rhyme display.



## PSED



**Please help and support your child to independently put on and take off their coat. Let them have a go at putting it on themselves and give them support when they need it.**

## RE: Creation and Covenant

The children are now being introduced to the daily prayers that are said in nursery. These are morning, lunch time and end of day prayers. They are starting to join their hands and follow the actions for blessing themselves during prayer time.

They are becoming aware of the special book that is all called the Bible and how to handle this book with care.



## Something to do at home

This week the children are taking home their first piece of homework.

They need to try and have a go at tracing over number 1. Talk to you child about the number and remind them of the rhyme and how to write it also.