

Welcome to Year 6





Ms Hylton



Mrs Sugrue

Our expectations for them is limitless!

•Punctuality

Be on time. School begins at 8.20am with registration and corrections being completed from 8:30am.

Attendance

100% attendance essential

Notify school if your child is absent

•Behaviour

Role models-behaviour, uniform, punctuality, standard aspirations

A Head Boy and a Head Girl will be elected

Uniform

Pupils are expected to wear the correct uniform at all times, this also includes the correct P.E uniform and hairstyles.



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•Mobile Phones/Smart Watches

•Pupils are NOT to bring mobile phones to school or wear smart watches. Please ensure they are not placed in book-bags, or hidden on their person.

•Money

Pupils should not bring any money to school.
Please pay for any monetary purchases online.



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Children will be encouraged to have high expectations of themselves. This will be reflected in:

home
learning

effort

standards
of work

punctuality
and
attendance

Curriculum Subjects

English

- reading: answering retrieval and inference questions; answering word meaning questions; answering summary questions and answering prediction questions
- Writing: writing at length; choosing appropriate text types; writing considering the audience and the purpose
- Punctuation: commas; colons; semi-colons; contraction and possession apostrophes; brackets; dashes; hyphens; inverted commas
- Grammar: active and passive voice; nouns; adjectives; verbs; adverbs; pronouns; determiners; paragraphing; phrases; clauses; subordination and coordination; cohesion within and across paragraphs; prepositions; subject and object; tenses; prefixes; suffixes.

Curriculum Subjects

Mathematics

- Place value: ordering numbers; large numbers
- Standard written methods for all four operations
- Fractions: adding, subtracting, multiplying and dividing; finding the common denominator; ordering; comparing
- Percentages: calculating percentages of amounts
- Long and short multiplication and division
- Decimals: addition, subtraction, multiplication and division; ordering and comparing
- Angles: calculating missing angles on a line and around a point/ in a circle

Curriculum Subjects

History

- World War 1
- Plague, Pox and Antibiotics
- A local study

- Geography

- Extreme Earth
- North America
- A local study

Science

- Changing Circuits
- Seeing Light
- Classifying Organisms
- Evolution and Inheritance
- Great British Scientists
- Healthy Bodies

Computer Science

- Online Safety
- Coding
- Spreadsheets
- Blogging
- Text Adventures
- Quizzing

PE

- Athletics
- Gymnastics
- Games

Home Learning

Home learning will consist of: reading, spellings and times tables every night. This is expected to be completed to the best possible standard and checked (and signed) by parents each night.

We will be starting the preparation for SATs this term through a CGP Homework pack. The pack will be available to buy from the week beginning Monday 25th September 2023. It is imperative that these books are purchased as a homework timetable will ensure that the children will obtain and consolidate the subject knowledge required.

Additional English and Maths home learning may be given.

If pupils do not complete their home learning, they will be kept in at break time or lunch to complete it and parents will be informed.

Children should read for a minimum of 30 minutes each evening

Home Learning

Home learning will be given out on a Monday to be taken home by your child. The completed home learning will need to be signed by a parent/carer and returned on a Friday.

As a guide, we suggest that your child completes the pieces of home learning specified on the CGP Homework Guide each night. This will be completed alongside the daily tasks of reading, spelling and times tables.

For example:

Monday: Reading, Spellings, Times tables, English Comprehension, Grammar and Maths work.

Tuesday: Reading, Spellings, Times tables, Talk Homework.

Wednesday: Reading, Spellings, Times tables, Punctuation and Maths Work.

Thursday: Reading, Spellings, Times tables (in preparation for Friday's test) and Religion/Science task.

TALK HOMEWORK

Once a week, the children will complete an independent piece of writing, unrelated to the weekly English topic. This is called 'Big Writing'.

To help the children prepare for this, you will need to complete 'Talk Homework' with them. The conversation you have will help spark the child's imagination and interest. This will enable the child to succeed during a 'Big Writing' lesson as they will have lots of exciting ideas.

This homework is to be completed weekly and is linked to the Big Writing topic of the week.

Examples of talk homework



What descriptive words
can you think of to
describe snow?

How does the snow
make you feel?



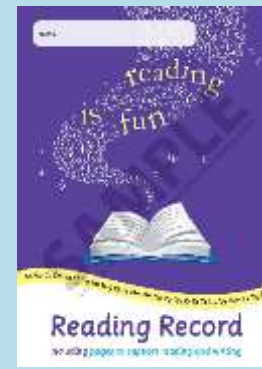
*Who is your favourite
author? Why?*

*Do you family members
have any favourite
authors?*

What makes them so great?

Reading Record

As part of your child's home learning, your child is expected to read for 30 minutes everyday. A record of this is kept in a 'Reading Record'.



The child needs to record the date and book and page number(s) they have read. In the second box, the child writes a short comment about what they have read. This task is completed every day.

After the child has written their comment, you will need to sign underneath, to acknowledge the 30 minutes reading task has been completed.

Reading Record



Pupils' reading record and book must be brought to school every day to be checked for completion.

Whole School 'Silent Reading Time' takes place on Friday mornings. This takes from 8:20am.

There are lots of different ways that your child can complete their 30 minutes of reading. We encourage you and your child to vary the way this 30 minutes of reading is done.

Examples:

Reading together

The child reading aloud to you

Reading to a sibling

Reading silently

What to bring to school

- Healthy snack (fruit or vegetable).
- Stationery for school (Soft pencil case, 2 HB pencils, Rubber, Sharpener, Green biro pen, Berol handwriting pen - blue, Small ruler, Highlighter pen, Dry wipe marker, Colouring pencils and Glue Stick).
- Reading record and reading book every day.
- Home learning returned on a Friday.
- Any letters that need to be returned.
- PE kits (only on a Monday)... This needs to be brought home by your child after they have completed their final weekly PE lessons. This PE kit needs to be washed and returned to school on a Monday.

Your child must bring their book bag to school.

Please note: All stationery must be provided.

Other ways you can support your child

- Ensure they have their PE kit in school
- Ensure good attendance (on time)
- Support with homework
- Participate in teacher/parent conferencing
- Help children learn multiplication tables/spellings
- Encourage reading

Class Prayer book



- This year again, we will be creating a class prayer book. Your child will be given the opportunity to bring it home to create a prayer to add to the book.
- When your child receives the class prayer book, they will bring it home for the week. As a family, come together to create a prayer. Something you are thankful for, someone you would like to pray for or to ask God to help us with worldwide issues, such as Cost of Living Crisis, Refugees etc.
- When your child returns the prayer book, we will come together as a class to share it at prayer time.
- Please keep great care of the prayer book as it will be a special and sacred book full of prayers from our school community.
- **EYFS and Year 1** - Parents, you can write down the prayer you and your child/family have created. The children can add pictures.
- **Year 2 to Year 6** - Create the prayer together as a family but your child can write it down and add pictures.
- If you cannot write in English, you can create a prayer in your native language.

If there are any problems or concerns about a school day?

- We will always make ourselves available to speak with you – Please make an appointment via the school office.



Our Vision Statement

St Joseph's Roman Catholic Primary School plays a vital role in developing educational excellence within the London Borough of Brent and the Diocese of Westminster.

We offer a high quality, inclusive and innovative curriculum. All learners, regardless of their ability, benefit from the school's imaginative approaches to teaching and learning so that pupils become empowered citizens of the world.

The school works closely with the wider community to raise the aspirations, expectations and educational achievements for all.

At St Joseph's Roman Catholic Primary School, pupils make rapid progress because of their outstanding behaviour. Lessons build on securing core skills and deepening knowledge and understanding.

We achieve all this by inspiring, motivating and challenging our pupils.

'Our expectations for our school and our pupils is limitless'



