



Y3 Meet the Teacher

Miss Savage and Miss Sanchez



Agenda:

- Expectations
- Behaviour
- Uniform
- School Curriculum
- Home Learning
- Reading Records
- School Routines





Our School Vision and Mission

"Our expectations for our school and our pupils are limitless."

We stand on holy ground.

We will always open our doors in welcome.

We will always love and care for each other as Jesus taught us.

We will always place the Word of God at the heart of our school.

We will always be witnesses to our faith by following in the footsteps of Jesus Christ.





Limitless Expectations

Punctuality

- Be on time.
- **School begins** at 8.20am. This time is very important.

During this time, your child:

- Completes corrections from the previous day
- Repeats work if it does not reach their potential standard
- Works with the teacher or class TA to address any areas of difficulty from the previous day
- Is given a challenge to extend their learning
- Music lessons





Limitless Expectations

- Soft start is a very important part of the school day and we strongly encourage you to use this time by ensuring your child is in school at 8.20 am.



Attendance

- Missing school causes gaps in a child's learning so 100% attendance is essential
- Please notify the school if your child is absent.



Behaviour

Our Vision Statement:

'At St Joseph's Roman Catholic Primary School, pupils make rapid progress because of their outstanding behaviour.'

We praise and reward children in a variety of ways:

- Positive praise*
- Dojo points system*
- Writer of the Week: Child brings his/her work to the head teacher and receives a prize*
- Student of the Week: Certificate awarded to children for consistently good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school.*

Certificate is received from the Head teacher in assembly.

- Children will also be given weekly jobs by their class teacher such as line monitor, playground monitors, line leader, etc. This gives the children responsibility.*





School Uniform

All children should come into school with their full uniform including school tie, cardigan/jumper and blazer.

- Footwear: no boots or trainers.
- Hair: shoulder-length or long hair needs to be tied back with a blue or black hair tie. No beads are allowed or colourful hair accessories.
- Jewellery: small stud gold or silver earrings only.
- Nail varnish is not allowed.

All KS2 children must now use a book bag instead of a rucksack.





School Uniform

- A full PE kit needs to be in school every Monday morning as the children have two PE lessons a week. This includes: black plimsolls, navy shorts and white polo shirt with school logo.
- PE kits will be brought home after they have finished with them. They will need to be washed and ready to be brought to school on Monday.

All KS2 children must now use a book bag instead of a rucksack.



Please label your child's uniform and PE kit so that nothing gets lost or mixed up.



Core Curriculum Subjects

English: Character and setting description, narrative-adventure story writing and persuasive writing- leaflet, grammar, prediction skills and comprehension.

Shared reading: The Iron Man by Ted Hughes

Handwriting: Cursive script

Mathematics: Multiplication times tables, place value, adding and subtracting

Religious Education: Beginning with God

Science: Rocks, Soils and Fossils

Ted Hughes
the Iron
man





Wider Curriculum Subjects

History/Geography: Prehistoric Britain

PE: Basketball, tennis, rounders

Music: Ukulele

French: Numbers, colours and weather

Computer Science: Online safety and coding





Home Learning

- Home Learning is an essential part of your children's learning. As the teacher and parents it is our duty to ensure that our children are receiving the best possible education. Home learning is a way in which you can support your child. This is expected to be completed to the best possible standard and checked and signed by parents.
- As home learning is a vital way for children to consolidate their learning, this will be checked *on a weekly basis* and a record will be kept.
- If children do not complete their home learning, the school behaviour policy will be followed by the class teacher.



Home learning will consist of:

- 15 minutes of reading every day, to be recorded in the reading record and signed. This will be checked every Friday.
- Times tables and spellings every day
- The children will complete a times tables and spellings test every Friday.
- Maths
- English
- Handwriting
- Religion
- At times, other curriculum subjects.





- Home learning will be given out at the end of the week. It will need to be returned the following Friday.
- As a guide, we suggest that your child completes one piece of home learning each night. This will be completed alongside the daily tasks of reading, spelling and times tables.
- Pupils will have one piece set on Google Classroom to ensure that they are keeping up practise with computer skills.

For example:

- Monday: reading, spellings, times tables, English worksheet.
- Tuesday: reading, spellings, times tables, talk homework.
- Wednesday: reading, spellings, times tables, maths worksheet.
- Thursday: Religious Education/science Task, reading, spellings, times tables (in preparation for Friday's test)

Talk Homework

- Once a week, the children will complete an independent piece of writing, unrelated to the weekly English topic. This is called 'Big Writing'.
- To help the children prepare for this, you will need to complete 'Talk Homework' with them.
- The conversation you have will help spark the child's imagination and interest.
- This will enable the child to succeed during a 'Big Writing' lesson as they will have lots of exciting ideas.

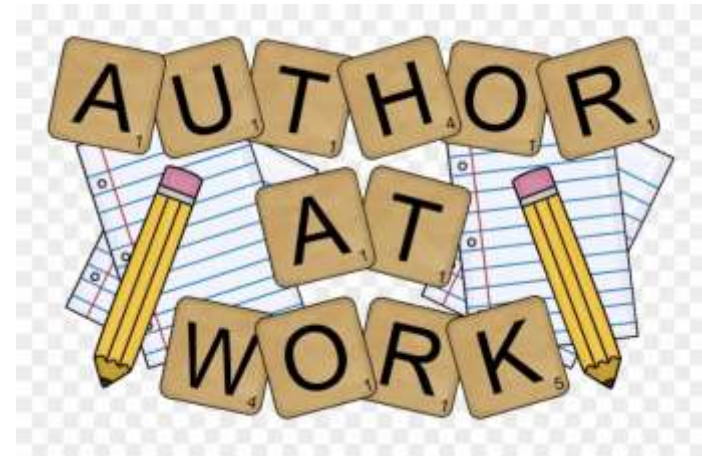


Examples of 'Talk Homework'



What descriptive words can you think of to describe snow?

How does the snow make you feel?



Who is your favourite author? Why?

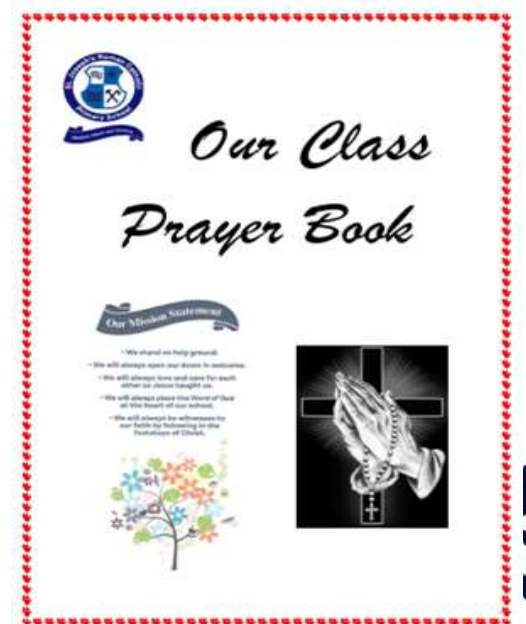
Do your family members have any favourite authors?

What makes them so great?



Class Prayer Book

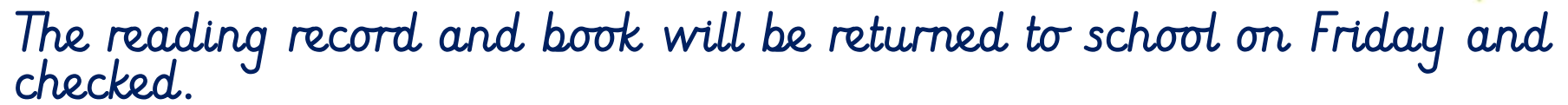
- This year, we will be creating a class prayer book. Your child will be given the opportunity to bring it home to create a prayer to add to the book.
- When your child receives the class prayer book, they will bring it home for the week. As a family, come together to create a prayer. Something you are thankful for, someone you would like to pray for or to ask God to help us with worldwide issues.
- When your child returns the prayer book, we will come together as a class to share it at prayer time.
- Please keep great care of the prayer book as it will be a special and sacred book full of prayers from our school community.
- Year 2 to Year 6: Create the prayer together as a family but your child can write it down and add pictures.
- If you cannot write in English, you can create a prayer in your native language.





- The child needs to record the **date and book and page number(s)** they have read. In the second box, the child writes a short comment about what they have read. This task is completed everyday.
- On a Thursday, after the child has written their comment, you will need to sign underneath, to acknowledge the 15 minutes reading task has been completed daily.

Pupils have an opportunity to change their reading book several times a week **ONLY** if they have completed the previous book.



This takes place across the whole school every Friday morning, from 8:30am- 9:00. This includes the class teacher and TA to read silently.

There are lots of different ways that your child can complete their 15 minutes of reading at home. We encourage you and your child to vary the way this 15 minutes of reading is done.

- Reading together
- The child reading aloud to you
- Reading to a sibling
- Reading silently





What to Bring to School

- Healthy snack (fruit or a piece of veg)
- Reading record and reading book
- Home learning on a Friday
- Any letters that need to be returned
- PE kits (on a Monday). This needs to be brought home by your child after they have completed their final weekly PE lessons. This PE kit needs to be washed and returned to school on a Monday.





How to Support Your Child:

*Times
tables*

*Spellings
and high
frequency
words*

*Reading
and
reading
record*

Every day!

A diagram with three blue rounded rectangular boxes arranged horizontally. Each box contains text about a school activity: 'Times tables', 'Spellings and high frequency words', and 'Reading and reading record'. Below these boxes, the text 'Every day!' is written. Three blue arrows point upwards from 'Every day!' to each of the three boxes above it, indicating that these activities should be done daily.



Home Time Collection

- Your child finishes school at 3.00pm. Please ensure that you are on time for collection from the playground, *on Northcote Road*. Please be patient and make yourself known to the teacher.
- When picking your child up from school, please exit the school premises as quickly as possible as other year groups and parents will be there.
- If you would like to talk to the class teacher, make an appointment at the office.

Important:

If someone else is picking up your child please inform the office or write a note for the class teacher.



Thank-you!

*Miss Savage (3S)
Miss Sanchez (3A)*

*If you have any further queries, please contact the
school office to arrange to meet your child's class
teacher.*