

Welcome to Year 1





Year 1 Team

- Mrs Gandhi
- Miss McMenamin



Year 1

- Working towards preparing children for Year 2.
- Phonics testing will take place at the end of Year 1. Make sure your child knows all the sounds on the sound chart.



From day 1 we need to use key skills

- Listening/Speaking/Writing
– Read, Write, Inc.
- Mathematical skills
- Behaviour – Rewards

In Year 1 we have an extremely full timetable therefore it is vital that your child arrives on time each morning, ready for a busy day.



*School opens at
8:20 am and the gate
closes at 8:30 am.
School will finish at
3:00pm.*

We have a break for 15 minutes at 11am

- **time to run around and chat,**
- **time to play and have fun,**
- **time to eat some fruit and have a drink,**
- **time to go to the toilet.**



*Let's
play*

Uniform

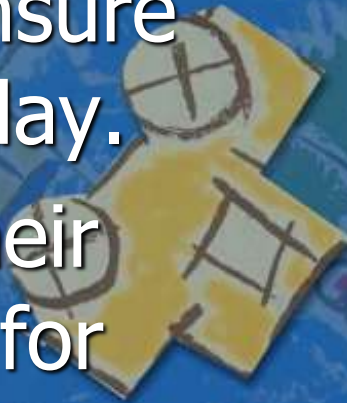
- Just a reminder that all children should come into school with their full uniform including school jumper and blazer.
- If your child has long hair, they should come into school with their hair tied back with a black or navy band and small studs for earrings. Nail varnish is not allowed.
- Please make sure that they also have a full PE kit.
- Please label your child's clothes so that nothing gets lost or mixed up.
- It is important to encourage your child to become independent with dressing and undressing to ensure they are on time for PE lessons.



PE Kit

PE kits will be sent home every Friday.
Please ensure these are washed to ensure
good hygiene and returned on Monday.

Make sure your child brings back their
washed PE kit every Monday ready for
their weekly lesson.



Please label all PE clothing including
plimsolls with your child's name.



We cover many subjects:

English and Maths are taught daily

**Science and Religion are taught
twice a week**

We also teach:

Shared Reading

Computing

History, Geography, Art & DT.

PE

French

Music

Taught by a specialist subject leader



My Maths and TTRS

- Your children will be informed of their username and password so they can log on over the next few weeks.
- Please encourage your children to use this programme. It can be accessed on computers and tablets.



Home learning is planned to link with current learning.



Important information/some projects will be set on Google Classroom.

Home learning tasks to be handed in every Friday.



Home Learning

Home learning for all subjects will be sent on **Friday**. Please support your child with their home learning and return completed work the following **Friday**.

- Spellings – prepare your child for a spelling test each Friday.
- Talk Homework – discuss this with your child in preparation for Talk Write on Thursday.
- Maths home learning
- RE home learning and handwriting



Example of talk Homework

Talk Homework

This week children will be writing a description of the Rainbow Fish.

- Please read the story with your child at home:

<https://www.youtube.com/watch?v=QFORvXhub28>

- Please discuss words that you would use to describe the Rainbow fish e.g. shiny, sparkly, precious, friendly, unfriendly, lonely.





Reading Books

- Children will take home three reading books a week.
- On a Friday they will be given a 'take home' book. **(Reading Record/comments)**
- They will also receive a RWI book (ditty) that they will be studying in school. These change weekly (Friday).
- A library book every Thursday.





Daily Reading!!!

Every week your child will be provided with one take home book (story book). Please read this book with your child daily and add a weekly comment to your child's guided reading book.

Re-read the story to encourage good reading behaviours.

To keep your child engaged you can:

- role play the story
- read in different voices
- change the characters
- Change parts of the story
- Ask comprehension questions





St. Joseph's Roman Catholic Primary School

Autumn Term 2022 Curriculum information for parents.

Classes: 1G and 1M

Teachers: Mrs Gandhi and Miss McMenamin

Welcome back to Year 1. This term we will be learning about:

Mathematics

- Numbers to 10
- Number bonds within 10
- Addition and subtraction within 10
- Shapes and patterns
- Numbers to 20
- Number bonds within 20
- Addition and subtraction within 20
- Counting in 2s, 5s and 10s

Science

Materials - In Autumn 1 we will explore everyday materials. Children will look at different materials and their properties.

Seasonal Changes - In Autumn 2 children will make links with their prior Geography learning to compare the seasons and consider how animals and humans are affected by the seasons.

Art - In Autumn 1 your children will explore the topic 'Colour Creations'.

Design and Technology - In Autumn 2 your children will design 'Delightful Decorations'.

You can help your child by ...

Supporting your child in completing their home learning and returning it each Friday.
Reading with your child every evening to improve their skills and confidence and write a comment in their Reading record book.
Developing their skills in time, money and measure in real life situations.

Labelling your child's clothes, with your child's name so that property can be returned if lost.

Helping your child research their topic work and complete any home projects.
Remember to regularly check the website for more information.

<http://www.stjosephsc.co.uk/school/>

Encourage children to use Purple Mash <https://www.purplemash.com>

Explore the My Maths website <https://www.mymaths.co.uk>

Explore the Times tables Rock stars website <https://ttrackstars.com/>

Explore French home learning resource <https://www.linguscope.com/apps/>

PE kits will be sent home on Friday to be washed and returned to school on Monday.

English

- Read Write Inc. phonics lessons
- Comprehension questions
- Writing sentences
- Range of writing genres for Talk Write
- Character and setting descriptions
- Writing a narrative
- Stories with predictable and patterned language
- Changing parts of an existing story to create our own narrative
- Instructions
- Acrostic poetry

Home Learning

Spellings: words will be sent home on Friday for a test on the following Friday. Support your child to use the words in sentences on the back.

Talk Homework will be sent home on Friday in preparation for Talk Write on the following Thursday.

Mathematics, Handwriting and Religious Education home learning will be sent home on Friday to be completed by the following Friday.

Religious Education

Autumn 1: During the topic of 'In the Beginning', we will learn about the creation story in Genesis 2 and explore different psalms.

Autumn 2: We will study Hinduism and the topic 'Advent to Christmas', where we will explore Matthew's version of the Nativity story.

RSHE

Children will develop an understanding of the importance of valuing themselves as the basis for personal relationships. They will develop an understanding of how they are special as God's children, the differences between themselves and others as boys and girls and how to look after their bodies as God made them.

Computing

Online Safety - Children will learn how to use the internet and Purple Mash safely.

Grouping and Sorting - Children will sort objects both away from and on the computer using a range of criteria.

Geography

The Four Seasons - In Autumn 1 children will explore what the weather is like in autumn, winter, spring and summer and how our environment changes during these seasons.

History

Homes in the Past - In Autumn 2 children will compare the houses we live in now to houses from the Victorian period and throughout history.

P.E

Children will be learning about fundamental movement skills (Agility, Balance and Co-ordination), gymnastics and athletics.

Music

Children will develop their musicianship skills by exploring pitch and duration of pieces from the 'Year 1 Listening Spine'.

French

Children will be learning the vocabulary for numbers, colours, instructions, weather, days, months, facts about France and to ask and answer basic questions.

Termly newsletter gives you a brief outline of planned curriculum in the subjects. This will be posted on our school website.





**What
can you
do to
support
your
child?**



**Inspire
curiosity**

read



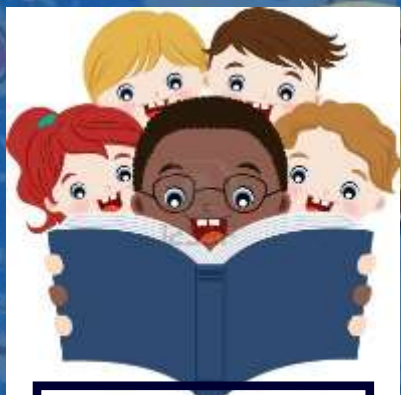
**Healthy
lifestyle**

**Fully prepared
for school**





**What
does
your
child
need to
do?**



read



talk

**use
numbers**



be active



find out



try hard

**work in a
team**



Examples of Year 1 Pupils' work from Autumn term

To give an idea of the standard of work that we expect of our pupils, please have a look at some of these examples of pupils work from the previous year.



lovely story opener

amazing adjective

Once upon a time a mischievous and

sp hungry spider called Anansi climbed
great past tense excellent punctuation.

into Elephant's watermelon. He ate so

much he got fat and he got stuck.
super verbs

Anansi decided to pretend to be

a talking ^{ng} watermelon. Elephant was

sp shocked ^k because he had never ever
fantastic conjunction

saw a talking watermelon before.

Elephant took the watermelon

to the king. When Elephant ^{ht} g &

to the ^{king} Anansi Anansi did not

sp speak ^{so} the king from the
watermelon /

LO: To retell the beginning, middle and end of a story.



A little old lady grumbled to the wise man
"my house is too small". ✓

The wise man said take your ^{and} animals ^{and} in the
old lady took the chicken in the chicken



knocked over the jug and laid a egg ^{on} at the fireplace



The goat chewed the curtains and the table
leg. ✓

Next the pig ate all the food from the
barder and chaxsed the chicken.



CL



The cow ^{did} made a jug and chaxsed
the pig.

The lady kicked out all the
animals "my house is big now" ✓



there was

One day, ^{Great opener} a good kitten who lived on
a tree. One ^{super speech marks} sunny day she woke up
and said "my house is too small"
so she went to the magic cat, he
CL said take in your cheetah. ^{great self correction} She took
sp the cheetah in, the cheetah ~~seped~~
sp on eating all the meet. The kitten
went back to the magic cat
she ~~said~~ ^{Interesting ideas} "my house is going to
fall". So the magic cat said take
sp in your hipsee and piglet in.
Because she wanted a friend to
play with, so she took them all
in but her house fell when she
^{lovely handwriting} came back, so she took all the
animals out my house is big.



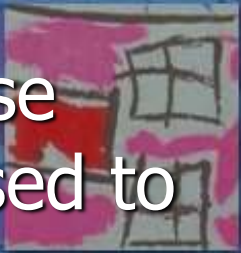
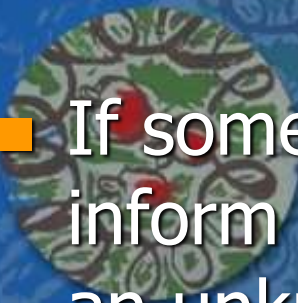
What does your child need to bring each day?

- Soft pencil case, 2 HB pencils, Rubber, Sharpener
- Green biro pen
- Small ruler, Highlighter pen, Dry wipe marker, Colouring pencils and Glue Stick.
- School cap in warm weather.
- School hat (and scarf) in cold weather.
- Pupils must bring in book bags **everyday**.





Home time

- Make sure your child is being picked up on time.
 - When you have picked up your child please exit the school premises as quickly as possible.
 - If you would like to talk to me, make an appointment at the office and we can discuss the matter privately. If you have a query, the staff on gate duty may be able to answer your questions.
 - If someone else is picking up your child please inform the office. Children will not be dismissed to an unknown person or to someone the teachers know without a message.
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A few things to keep practicing at home.....

- Letter formation
- Number formation
- Cursive script
- Capital letters and full stops
- Adjectives (WOW words)
- Phonics
- Handwashing
- Getting dressed and undressed independently

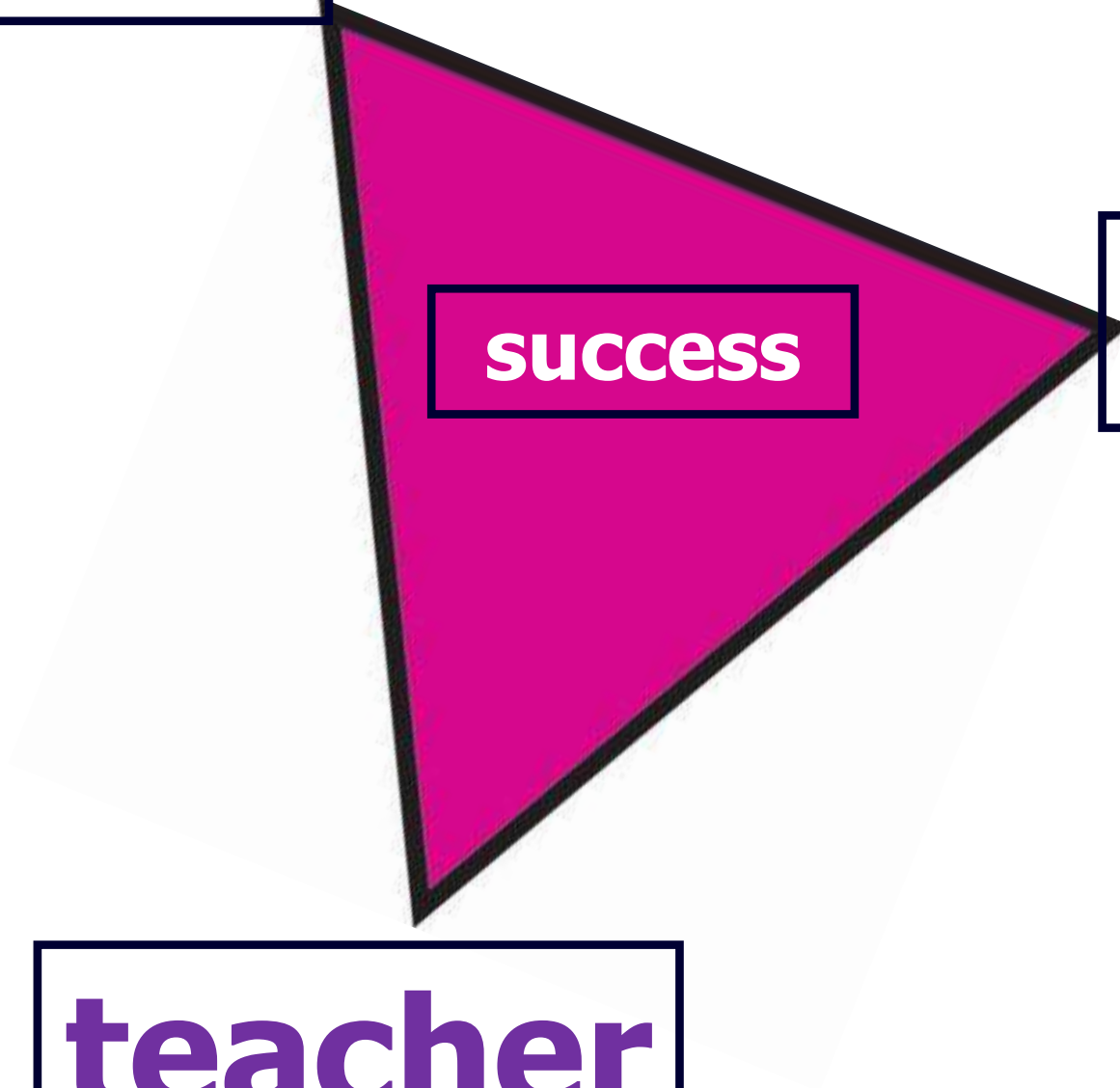


parent

success

child

teacher



**If you need to speak to
the class teacher,
please make an
appointment at the
office.**

