



St Joseph's Roman Catholic Primary School

Communication/Reading Workshop 2022

"What you can say today...you can
write tomorrow"

Ruth Miskin

The aim of this workshop is to create confident talkers, fluent readers and independent writers.

Importance of talk.

The importance of talk for writing

"What you can say today...you can
write tomorrow"

Ruth Miskin

A child behind in language at age 5

- 11 times more likely to be behind in maths at 11
- 4 times more likely to have reading difficulties as adults
- 3 times as likely to have mental health problems
- Twice as likely to be unemployed

When learning to communicate, children need someone to talk to and something to talk about.






St. Joseph's Roman Catholic Primary School

Home Letter information for parents: 04/11/2022
Classes: RS Mrs Smith and RM Ms Murillo

PSED Encourage your child to put on and take off their coats, jumpers, shirts, trousers and shoes independently. Communication Skills We are encouraging our children to become confident talkers by modelling how to speak in full sentences. Use this home learning letter to question and talk about their week in school. Handwriting We are continuing to practise how to form letters using cursive handwriting script. They are encouraged to hold the pencil correctly (tripod grip). http://www.stjosephs.co.uk/year1/early-years-foundation-page/	This week at school - This week we have continued to discuss our classroom rules to help us play and learn happily and respectfully. - Ask your child some of the classroom rules. https://www.stjosephs.co.uk/our-catholic-community/mission-statement/ Mathematics This week the children explored the concept of zero. They learnt that zero is a number to describe nothing or none (e.g. there are zero apples in the basket). They also practised how to form it by saying the rhyme: round and round we go. That's the way we make a zero! 	Literacy - Geography This week the children explored the world throughout the story of 'Max and Lemon'. They learnt about faraway places such as Alaska, Tari Basin or Sinai, looking at the people and their customs. They discussed what they could see, what the weather may be like and the items they would put in their suitcases if they were to visit there.  Phonics - We are following the Read Write Inc. programme by Ruth Miskin: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ You can purchase the sound cards from Amazon: ➢ RWI Phonics Flashcards Set 1 https://www.amazon.co.uk/Read-Write-Inc-Home-Flashcards/dp/009386710/ref=ast_s-l_dhchild-14keywdsgraph?pf_rd_p=1601030530&pf_rd_r=84gicvst2-wel&pf_rd_i=1601030530&pf_rd_t=84 ➢ RWI Phonics Flashcards Set 2 https://www.amazon.co.uk/Read-Write-Inc-Phonics-Flashcards/dp/009386818/ref=ast_s-l_dhchild-14keywdsgraph?pf_rd_p=1601030709&pf_rd_r=84gicvst2-wel&pf_rd_i=1601030709&pf_rd_t=84	Religious Education Our new topic is called 'Advent to Christmas'. This week we learnt that the Church has a special season (time) to help us get ready for Christmas called Advent. It is a time of waiting and looking forward to what is going to happen! During Advent we remember people who waited for the birth of a special baby - Jesus. Reading Records On Friday the children will take home a library book. Please read it to your child daily and discuss key events and characters. On the reading record book please write a little note telling us if your child liked the book and why (e.g. Jack thought it was funny, it made him laugh). Please return the book bags on Wednesday, not before.
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Things to try this weekend

Next week we are going to participate in an Armistice Day workshop. A young woman is going to tell us about her journey through the long war years of 1914-18. Go to Google Classroom for more information about this workshop. There also some ideas for Dress up Day! On Friday we are going to commemorate Remembrance Day so on Google Classroom we have posted Poppo Poem - Remembrance Day, to remember those who lost their lives.

Family Photos

Looking at photos together is a great way to get conversation flowing. Your child will be fascinated by pictures of themselves when they were little and old family albums from before they were born.

Practice makes perfect

Encourage your child to talk to 'safe' adults when you're out and about, for example greeting friends' parents, paying for something in a shop, or asking for something at the supermarket.

Play back

Use a phone or a tablet to enable your child to record and listen to their voice.

Discussions

When you read a story or watch a TV programme, ask them how the characters are feeling, and why.

Puppet play

Try some puppet play. Speaking to or through a hand puppet can encourage children to voice ideas.

Picture books

Picture books that is particularly good for promoting discussion.

Puzzles

Encourage your child to describe the puzzle. Can they create their own story/discussion based on that puzzle.

Libraries

Take your child to the libraries. Let them chose their own books of their interests.

Talking together

At the end of the day, encourage your child to talk about what they've done and perhaps to recount it back to someone – mum or dad coming in from work or grandma on the phone, for instance.

Coping with “why?”

If your child's favourite word is “why”, turn it back at them with: “Well, why do you think?”

Help at home:

<http://theconversation.com/how-to-encourage-literacy-in-young-children-and-beyond-80459>

Vocabulary

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

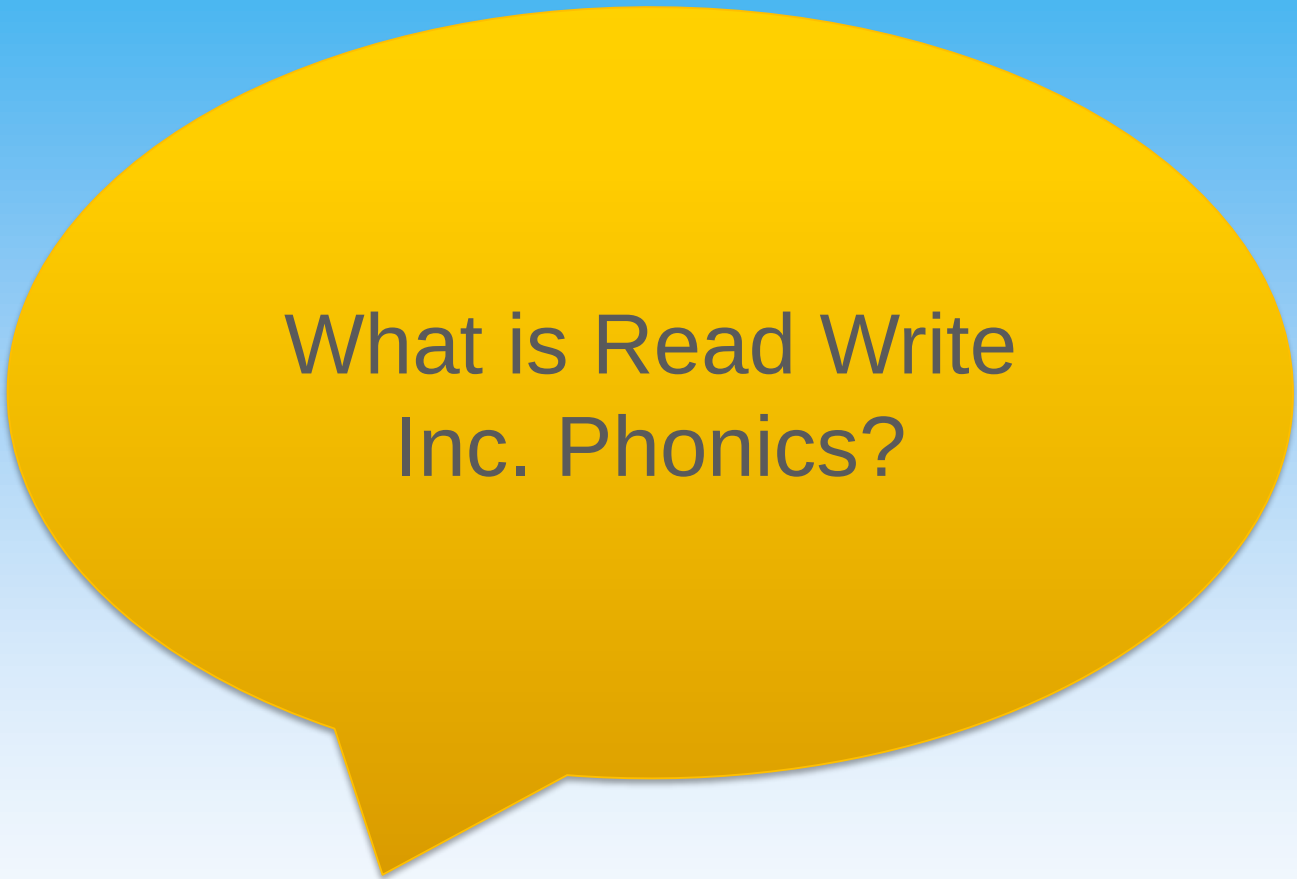
“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

Have fun with words and language.

“It’s raining cats and dogs”



What is Read Write
Inc. Phonics?

Importance of reading

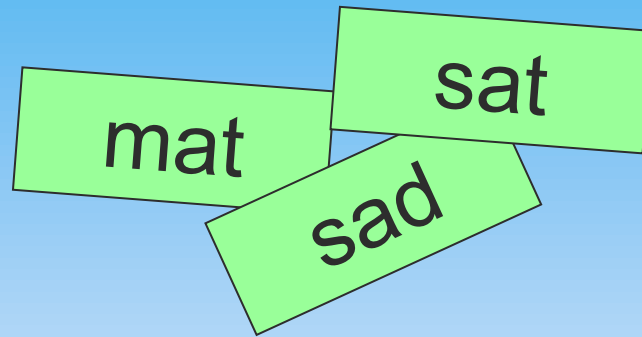
Teach a child to read and keep that child reading and talking and we will change everything.

And I mean everything.

Jeanette Winterson

Reading is the key that unlocks the door to a world of opportunity, information and even adventure.

Systematic approach



Storybooks



How to say the sounds

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

How to blend

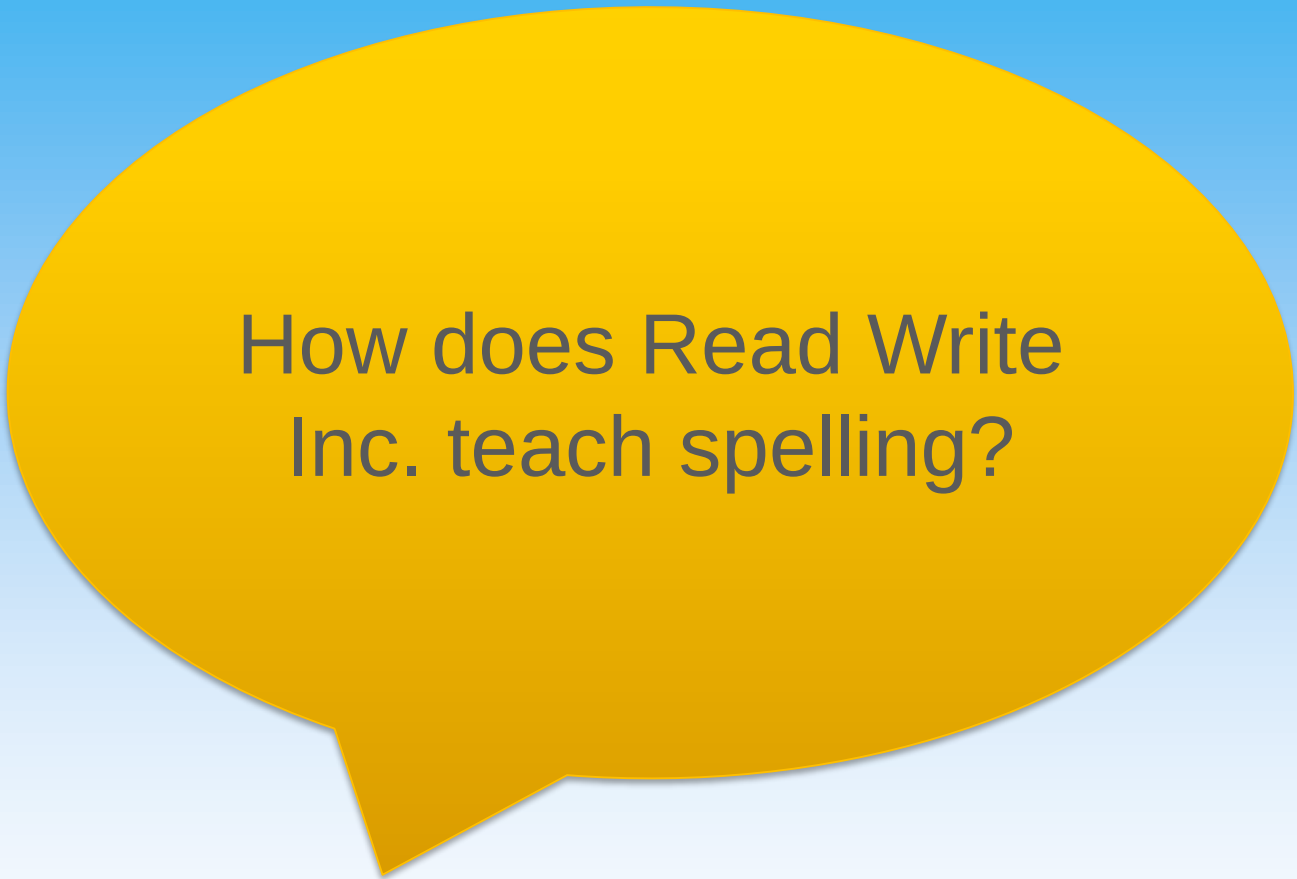
<https://www.youtube.com/watch?v=MNyFikwNQIg>

How to teach your child to read the red ditty.

https://www.youtube.com/watch?v=QLXCVD_MVOg&t=304s

Speed Sounds Set 1

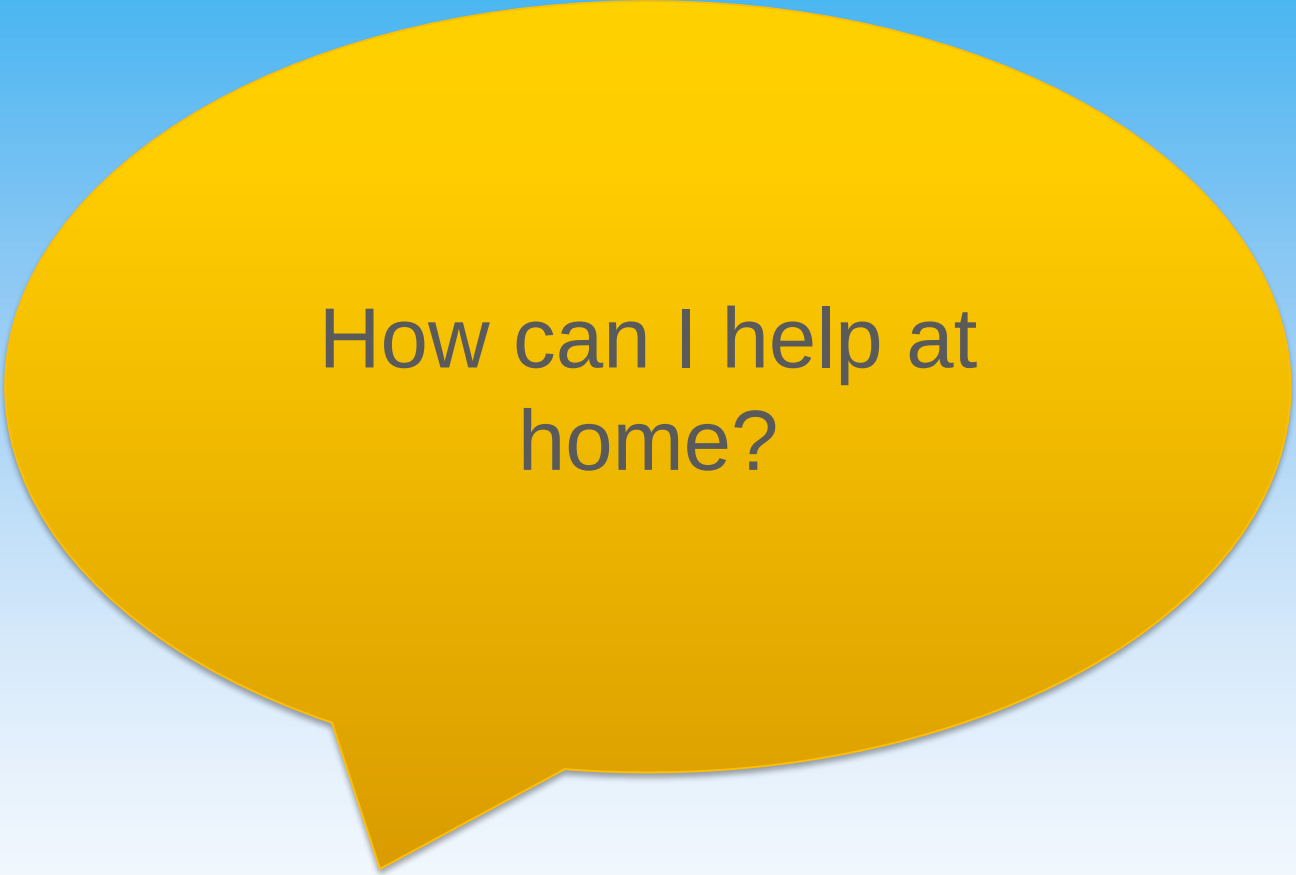
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How does Read Write
Inc. teach spelling?

Fred Fingers





How can I help at
home?

Read Write Inc. at home

Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers
- Cursive letter formation

Thank you for coming!