

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
IMAGINE – TOPIC OVERVIEW
YEAR R: SUMMER 2

COVERAGE:

Literacy

Reading - stories of Goldilocks, Little Red Riding Hood, Three Little Pigs – and the different versions of LRRH.

+ other traditional tales, including stories of dragons, castles, kings, princesses, giants, and ogres.

Writing:

Little Red Riding Hood - story map Sequencing the story Retelling the story Character descriptions What would you take to Granny's? List of items in the basket for Granny Goldilocks and the Three Bears story

Three Little Pigs - Explore directions and use a story map to retell or create own story of the three little pigs.

Goldilocks - explore directions and use a story map to retell or create own story of goldilocks. Sequencing the story Retelling the story. Sorry letter from Goldilocks to the 3 bears

Creating own imaginary story – based on the above and those of other tales of dragons, castles, giants, ogres etc.

Communication, Language Listening & Attention:

Retelling and acting out the three tales – role play Collaboration in making porridge.

Mathematical Development:

Goldilocks - making porridge, weighing ingredients. Make a class graph or pictogram to show who liked which porridge the most 3 different types of porridge for the 3 bears – linked to UW
Little Red Riding Hood – map making - can they add a key? Symbols/pictures etc? Subtraction – items in LRRH's basket fall out on the journey to grandmother' s cottage

Three little pigs - What is the time Mr. Wolf? O'clock and Half past What can you do in a minute? How long does it take you to...?

Exploring and using Art and Design

Using different materials to create our own fantasy lands and castles. Use constructional and 3D reclaimed materials to build: -

Three little pigs/ Goldilocks - Houses with an opening to let the pigs in and the chimney or a door to let goldilocks into the bear's cottage. Collage the characters from the two stories.

Little Red Riding Hood - Make a weaving pattern to stick onto a basket outline? Collage/paint items into LRRH's basket (linked to Literacy)

Understanding the world / People and Communities

Three little pigs - Looking closely and talk about similarities and differences of materials like stone, bricks, straw, wood. Investigate different materials and use them to make little houses/ structures - Test how strong by using a hair dryer to blow them down.

Little Red Riding Hood - Making Maps Can you get to Grandma's Safely? Make own map and use environmental/positional language to discuss little red riding hoods journey

Physical Development

Three little pigs -Using the wooden blocks to build a house Building houses with construction toys

Little Red Riding Hood – Planning a route (with obstructions)

SMSC (including British Values)

Relationships – through each of these three tales

I can tell you how I feel - worried, scared (or if I am missing someone or something I care about. (Alive, living, dead) – also through each of three tales.

VOCABULARY AND LANGUAGE:

imaginary

Dragon,

Castle

King/ Queen

Prince/Princess

Witch

Spell

potion

Giant

Ogre

Troll

Goldilocks:

Three bears

porridge

Papa bear

Mama bear

Baby bear

forest

Goldilocks

long golden hair

Little Red Riding Hood:

hooded cape/cloak

grandmother

sickly

Big Bad Wolf

disguise

greet

swallow

woodcutter

Three Little Pigs:

build

straw

quickly

stronger

sticks

bricks

wolf

huff and puff

blow

KNOWLEDGE AND FACT SHEET

Key Terms	Topic Fact Sheet-Imagine
imaginary	Something that is not real
Dragon	A large, frightening imaginary animal, with wings, a long tail, and fire coming out of its mouth
Castle	A large building with high walls and towers that was built in the past to protect against attack
King/Queen	The ruler of the country
Prince/Princess	A relative of the King or Queen
Witch	A woman who practises magic
Spell	Something that is read or a potion which has a magical effect on someone
potion	A drink that is meant to have a special or magical effect on someone
Giant	An imaginary person who is superhuman in size
Ogre	An ugly giant of fairy tales and folklore who eats people
Troll	An ugly creature who can be either a giant or a dwarf



KEY QUESTIONS:

1. Who was Little Red Riding Hood going to visit?
2. Why was she going to visit?
3. Who did Little Red Riding Hood meet on her journey?
4. Who was waiting in disguise at her grandmother's cottage?
5. Whose cottage did Goldilocks visit?
6. Was there anyone at home in the cottage?
7. What did Goldilocks eat when she was there?
8. What did the three little pigs build?
9. What three things were each of the little pigs' buildings made from?
10. Who tried to blow the buildings down?
11. Which was the strongest material that the little pigs used to build their houses, and what was the weakest?
12. What is an ogre?

KEY SKILLS AND KNOWLEDGE

- I can understand the events that take place in a traditional tale
- I can retell a story and place the sequence of events in the correct order
- I can collaborate with others to act out and role play a story
- I can create my own imaginary story
- I can write my own imaginary story
- I can follow a simple recipe (to make porridge)
- I can use my imagination to create a spell or potion
- I can design and construct my own building or person using junk and other 3D reclaimed materials (castle, giant, LRRH, Goldilocks)
- I can test out the strength of a simple building using different materials.