

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

OWL BABIES – TOPIC OVERVIEW

YEAR R: AUTUMN 2

COVERAGE:

- Read the story and describe the personality of each of the baby owls. How do we know what each owl baby is like?
- Describe the wood where the owls live. How is it different at daytime and night-time?
- Before reading to the end, ask children to predict where the owls' mum has gone to. Why did she leave them? Could you rewrite the story from her point of view?
- Write a note from the owls' mum telling them not to worry while she has gone.
- Discuss how the owls are feeling at different points in the story and the mum owl could have stopped the babies from worrying
- Who lives in my house? – discuss what we mean by family. Who are our family members?
- Discuss what we mean by 'nocturnal' – name some nocturnal animals
- Places in the local area where owls might live and what we can do to protect them.
- Find out about owl babies and how quickly they grow and how their parents look after them
- Compare the growth of the owl babes with other creatures
- Find out about the habitats of other birds – do they all nest in trees?
- Research food chains which includes owls – which creatures might eat them?
- Learn about owls and how they hunt

KEY SKILLS AND KNOWLEDGE

- I can name my family
- I understand why we have daytime and night-time
- I understand the differences between daytime and night-time.
- I know what 'nocturnal' means and can name nocturnal animals
- I understand that birds build their homes or nests in different places
- I can name the different parts of a tree
- I can re-tell a story
- I can create a simple story board

ENRICHMENT:

Watch the film 'Legend of the Guardians' and compare it with this story
Visit to an Owl sanctuary

KEY LANGUAGE AND VOCABULARY:

FAMILY LINKS - Who lives in our house?

Key words: Mum Dad Brother Sister Baby.

OWL BABIES

Sarah, Percy and Bill

SETTING:

woodlands, tree, nest branches, twigs, leaves, hunting, swooped, silent feathers, twigs, leaves, mice, fox, lost

DAY AND NIGHT:

day, night, light and dark, nocturnal animals

HABITATS:

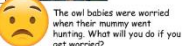
Habitats of owls and other birds, Food chains, hunting

KNOWLEDGE AND FACT SHEET

Topic Fact Sheet-Owl Babies

Key Terms	owl babies
owl babies	Baby owl birds called Sarah, Percy and Bill in this book
woodland	Where lots of trees grow
branch	Parts of the tree growing from the main trunk
twig	A small piece of wood growing from a branch
feathers	The soft covering of a bird's body
nest	A bird's home



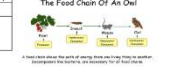


The owl babies were worried when their mummy went hunting. What will you do if you get worried?

Topic Fact Sheet-Owl Babies

Key Terms	hunting
hunting	Chasing and killing an animal for food
mice	A small animal eaten by owls
fox	An animal that eats lots of different food including mice
silent	Making no sound
swooped	Move quickly down through the air
nocturnal animal	An animal that is active at night and sleeps in the day
habitat	Where an animal lives
food chain	This shows what animals eat and how they get energy





The owl swooped down silently to hunt the mouse

DAY & NIGHT

The Food Chain Of An Owl

Key Questions:

- Who lives in our house?
- Who is in my family?
- What should I do if I ever feel worried?
- What is woodland?
- Can you name the different parts of a tree? - trunk, bark, branches, twigs, leaves?
- Where would you find the roots of a tree?
- Do birds only nest in trees?
- What does 'nocturnal' mean?
- Can you name any nocturnal animals?
- How is daytime different to night-time?