

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

MYSELF – TOPIC OVERVIEW

YEAR R: AUTUMN 2

COVERAGE:

- Using and becoming familiar with familiar words and phrases for their world – different parts of the body; songs & rhymes e.g. 'Head & shoulders, knees & toes'
- Naming and labelling body parts
- Using our senses – sight, sounds, touch and feel. To describe what they feel about the music they listen to, the sounds they hear, the colours they see, taste of different fruits/vegetables, and things they touch.
- Become aware of the dangers and safety issues in their environment – responding to commands
- Similarities and differences -Discuss what we look like and what we can do with our bodies. Could we always do this? What did we used to be like in the past? What will we be like in the future? What will be able to do when we are bigger. Understanding past and present
- To show consideration for others and understand why manners are important – taking turns, e.g.; to speak whilst everyone else listens
- Value friends and family and show care and consideration - take responsibility for their own actions
- Demonstrate care, respect and affection for other children, adults and the environment - to show consideration for others and their own belongings
- Make myself understood - To understand and answer simple questions, to communicate with others, friends, family etc. – greeting someone in different languages
- Show an interest in books and enjoy their content, being creative, imaginative – to listen to and to read stories, explore and investigate the world in which they live.

KEY SKILLS AND KNOWLEDGE

- To recognise and name different parts of the body.
- To use our senses to see, hear, smell, taste and touch
- To recognise dangers and how to avoid them and stay safe – take calculated risks
- To compare pictures of people and order them correctly according to their stage of life.
- Demonstrate care respect and affection for other children, adults and the environment
- Similarities and differences -Discuss what we look like and what we can do with our bodies, how we are all different.
- I understand the difference between past and present
- Recognise and describe sounds, listen and respond to music
- To listen to stories to enjoy books and begin to become familiar with story vocabulary
- To show consideration for others and their own belongings

ENRICHMENT:

KEY LANGUAGE AND VOCABULARY:

BODY PARTS - eyes, nose, mouth, ears, hands, feet, ankle, wrist, elbow, leg, arm, back, tummy, neck, head, knee

USING OUR SENSES – sight, sound, touch, feel
STAYING SAFE

safety, danger, rules, **SIMILARITIES AND DIFFERENCES.** – baby, child, young, old; past and present

RESPECT FOR OTHERS care, consideration, respect, thoughtfulness, kind, helpful, friendly, sharing

VALUING FRIENDS AND FAMILY

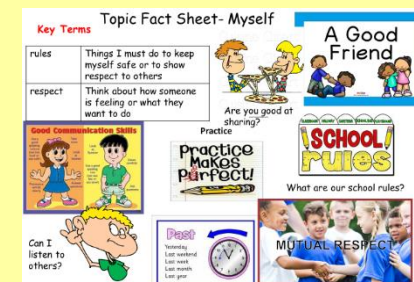
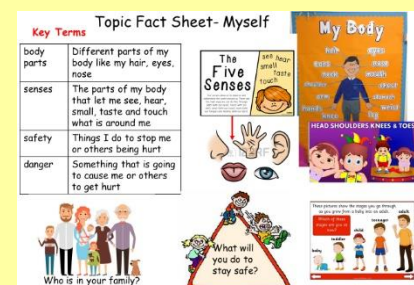
Mum, dad, bother, sister, aunt, uncle, grandparents, friends, loving

LANGUAGE AND COMMUNICATION

Speak, listen, read, write, story, vocabulary, greet

BEING CREATIVE – create, explore, investigate, draw, paint, construct

KNOWLEDGE AND FACT SHEET



Key Questions:

- I can name and label the different parts of my body
- I can recognise different fruits, vegetables and objects, (using my senses)
- I can recognise that we are all different and understand how we grow and change with age
- I know the difference between past and present.
- I know how to stay safe from danger and describe what I would do if I was worried
- I know it is important to show care and consideration for others and their belongings
- I know it is important to be kind, caring and thoughtful to my friends and family
- I can communicate with others through speaking, listening and asking/ answering questions
- I can read and enjoy books.
- I am creative and explore and investigate.