

Read Write Inc Programme

Presentation to parents

Everything begins with reading.

- Being able to read is the most important skill children will learn during their early schooling and has far-reaching implications for lifelong confidence and well-being.

Reading Stories with missing sounds

The cat sat on the mat

The cat sat on the mat.

The cat sat on the mat into a big cat.

He sat on the mat of the cat.

Reading Stories with good sound knowledge

The cat sat on the mat.

The cat watched the witch.

The witch dropped a slimy newt into a big
cauldron.

He could see a smile on the face of the
witch.

Reading a text well

- ◉ Good decoding skills
- ◉ Confident and expressive in their reading
- ◉ Good understanding of the text
- ◉ Understand the vocabulary

What is phonics?

- Phonics is the link between letters and the sounds they make.
- Using a highly structured programme (RWInc) the children are taught:
- The full range of common letter/ sound correspondences.
- To hear separate sounds within words.
- To blend sounds together.

Blending

- Recognising the letter sounds in a written word, for example c- u- p, and blending them in the order which they are written, to read the word 'cup'
- s i t l e g m o p c a n f i t

What is oral blending.

- Hearing a series of spoken sounds and merging (blending) them together to make a spoken word - no text is used.
- For example, when a teacher calls out /b/u/s, the children say bus.
- The skill is usually taught before blending using printed words.

Digraphs and trigraphs

- ◉ Two letters (friends) which make one sound.
- ◉ e.g. sh, ck, th, ll
- ◉ Or three letters make one sound.
- ◉ e.g. igh air ure

Good Spelling

- Using the speed sound chart to check different ways of recording different sounds in words they read
- Using Fred fingers to spell words - good sound knowledge = good spelling

Red words (can't Fred)

- ◉ Some words can not be sounded out or blended and need to be recognised as a whole e.g. said the eyes
- ◉ These are taught as tricky/red words.
- ◉ Children develop their ability to do this over time.
- ◉ Children develop their own way of remembering these words.

Sentence building

- ◉ I like my cat.
- ◉ I like my fluffy fat cat.
- ◉ She loves her teddy.
- ◉ She loves her cuddly teddy because it is soft.

Ways you can help your children at home.

- ◉ Read a good variety of different books for vocabulary.
- ◉ Discuss the books you have read together, asking questions in English.
- ◉ Prompt children to decode words - using Fred Talk.
- ◉ Encourage children to write simple sentences daily using cursive script.
- ◉ Write for fun i.e shopping lists, notes, letters to friends or family.

Ways you can help your children at home.

- Model good use of language
- Be an audience for your child
- Praise Praise Praise!!!!!!