

St Joseph's Roman Catholic Primary School
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Anti-Radicalisation Policy

2018-19

POLICY DETAILS:

Legal Status: Non-statutory

Adopted: September 2018

Version Date: September 2018

Last Review: September 2017

Next Review: September 2019

Responsible Person: Headmistress

pINTRODUCTION

Parents and guardians are reminded that in choosing St Joseph's Roman Catholic Primary School for their children, they will read and adhere to our policies, procedures and vision.

At St Joseph's Roman Catholic Primary School pupils make rapid progress because of the outstanding behaviour that creates a climate where lessons are entirely focussed on learning. We achieve this by inspiring, motivating and challenging our pupils.

'Our expectations for them are limitless.'

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views that oppose our fundamental values, including the rule of law, individual liberty, and the mutual respect and tolerance of different faiths and beliefs.

The Keeping Children Safe in Education document (DfE 2018) states: *"There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media) and settings (such as the internet)."*

The School and Governing Board has a 'zero tolerance approach' to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through lessons, assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- The wellbeing, confidence and resilience of pupils is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school. The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy

CONTEST.

This strategy is based on four areas of work:

- **Pursue** - To stop terrorist attacks
- **Prevent** - To stop people becoming terrorists or supporting terrorism
- **Protect** - To strengthen our protection against a terrorist attack
- **Prepare** - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined in the DfE document 'Keeping Children Safe in Education' (September 2018). Primarily our work will be concerned with prevention and is outlined more specifically in the DfE document 'Prevent Duty for Schools (June 2015).'

THE PREVENT DUTY

"All schools and colleges are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".¹⁰⁴ This duty is known as the Prevent Duty." (Keeping Children Safe in Education, DfE 2018)

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at St Joseph's Roman Catholic Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we learn and live. Staff members are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/Safeguarding lead).

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, (Religious Education) PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Children learn about other faiths, they visit places of worship and are taught about how to stay safe when using the Internet.

STAFF TRAINING

The Designated Safeguarding Lead undertakes regular training to ensure the school is aware of latest developments and strategies in preventing and identifying potential

Through training and information sharing, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation.

POLICY REVIEW

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy and procedures review.